

## VISION AND LEADERSHIP

### **How good is our leadership?**

Overall, the quality of our leadership is good

#### **Key Strengths**

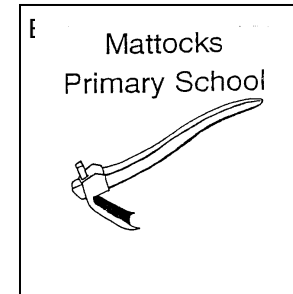
The head teacher visits classes to work with pupils and to monitor progress. Support has been deployed as necessary to ensure pupils can work towards reaching their potential. There are high expectations of pupils and staff. In addition all staff evaluate their own work. Some staff have been delegated responsibilities for elements of school priorities such as co-operative learning. Staff work well together to plan whole school events and liaise with teachers from across the cluster to moderate the planning and assessment of pupils work. All staff are committed to a process of self and whole school evaluation as a means of planning for improvement.

#### **Areas for Improvement**

We will continue to seek the views of our stakeholders to inform our planned developments. Leadership roles for all staff and pupils within the school will continue to be encouraged and promoted.

### **Priorities for inclusion in the 2013/2014 Improvement plan**

- Build on the improvements to our positive behaviour policy by introducing more restorative approaches.
- ensure effective tracking of pupil achievement by using the 'On Track with Learning' planning tool
- In addition to the current promotion of 'Pupil Voice', introduce House Captains and peer mediators.
- Increase the range of extra-curricular activities offered to pupils.
- Work to improve our attainment in reading and maths by developing a clear, focused progression of skills programme in literacy and mental maths
- review and improve our homework policy and procedures with input from pupils and parents
- provide clear and informative advice for parents on a range of issues by holding information events and producing appropriate literature
- improve our attainment in literacy and numeracy by ensuring our pupils needs are identified and planned for effectively
- continue our endeavours to improve the school's outdoor learning facilities



## **Standards and Quality Report**

School :

**JUNE 2013**

In session 2012 – 2013, Mattocks Primary School had 60 primary pupils on the roll forming three primary classes. There were 10 in the pre-school who attended a morning session with a further 6 joining throughout the year to create an afternoon group. The school roll remains fairly steady.

The school building was refurbished 12 years ago and consists of one main school building with a separate, renovated pre-school classroom and play area.

The school staff comprises the head teacher, three class teachers, an early years practitioner, a clerical / primary school assistant and a Support for Learning Assistant. The school is served by visiting specialist teachers of Learning Support, art, music, PE and Kodaly. Pupils in P5 – 7 have the opportunity to attend swimming at the High School.

Mrs Georgina Mallie has been in post as HT since April 2012.

The school is very well supported by an active and enthusiastic Parent Council

## SUCSESSES AND ACHIEVEMENTS

### ***What outcomes have we achieved?***

Overall, the quality of the outcomes we achieve is very good

**Key Strengths** This session pupils have been more actively involved in the life of the school through the introduction of prefects, eco and pupil council action plans and a webteam which has created and updates our new school website. A new positive behaviour policy has been agreed and implemented which has resulted in a more consistent and fairer approach to discipline. We have reviewed our approaches to maths and all staff have been trained in First Steps in Number. We are making more effective use of the electronic planning tool (OTWL) to monitor and track pupils' learning and can see pupil profiles emerging. We have undertaken a cluster wide moderation exercise which has improved confidence in planning and assessment.

**Areas for Improvement** We need to focus on raising attainment in reading and maths. We will add to our positive behaviour policy by undertaking training in restorative approaches.

### ***How well do we meet the needs of our school community?***

Overall, the quality of our work in this area is very good.

**Key Strengths** Our Christmas Show was very successful and utilised the Village Hall for the first time allowing more people to share the experience. We undertook a very successful Health Week using the expertise from professionals in the community which culminated in a whole school trip to Crombie where we worked with the rangers. We have improved our home-school links with the revising of our Learning Journals which received very positive feedback from parents. We regularly undertake surveys of parental opinion. The results of one such survey has been a change to school hours which will be implemented in August. There is an active Parent Council who are fully involved in both educational and social activities, providing help and support in school in many different ways.

**Areas for Improvement** To add to the leadership roles provided for pupils by introducing House Captains and additional duties for prefects. We aim to provide a wider range of extra-curricular activities for pupils next session.

## WORK AND LIFE OF THE SCHOOL

### ***How good is the education we provide?***

Overall, the quality of our educational provision is very good

**Key Strengths** Pupils experience good quality learning activities which are well planned to support and challenge them. All staff active learning strategies and pupils' work is attractively displayed. Their achievements are regularly celebrated. Early years staff have worked together to develop active learning/ play contexts in pre-school and P1/2 which also enhance transition. P7 –S1 transition has been developed at cluster level. Additional support, if required, is detailed in Individual Education Programmes (IEPs) which are shared with parents and pupils. The school encourages parental involvement.

#### **Areas for Improvement**

We will make better use of homework tasks by ensuring personalisation, choice and challenge are integral to these. We will create a school skills programme to provide clear guidance and progression path through maths and literacy skills. All staff will be trained in a restorative approach which will enhance our positive behaviour policy.

### ***How good is our management?***

Overall, the quality of the management in our school is good

**Key Strengths** School improvements are planned to reflect the needs of the school and are in line with cluster and authority level initiatives. Staff training opportunities are linked to the school improvement plan and often involve working with colleagues from across the cluster. There are regular opportunities to share information through newsletters, leaflets, parent evenings and staff meetings. The Parent Council meets with pupil representatives to provided a forum to communicate ideas. Learning and teaching is regularly monitored and improvement through self evaluation is encouraged. Communication links have been improved with a large number of parents receiving email and making use of our new website. We have improved the limited storage for resources by adding additional shelving and removing many outdated materials.

#### **Areas for Improvement**

We will make more effective use of the online planning tool 'On Track with Learning' and plan collegiately on a regular basis. We will build upon home school links and ensure information is shared in a variety of forms.