

Mattocks Primary School



Positive Behaviour Guidelines Information for Parents

Good behaviour is a vital part of good learning. We want our school to be a place where pupils feel safe, secure and happy and staff can do their jobs successfully.

This leaflet will help you understand how we aim to promote good behaviour at Mattocks and also how we will deal with negative or inappropriate behaviour.

We ask all parents and carers for their support. please feel free to contact us with any queries or concerns you may have.

Our school discipline policy has been devised in consultation with all staff, pupils and parents of Mattocks Primary School in the 2012 - 2013 session. We will review it regularly to ensure it continues to meet the needs of all these people.

Mattocks DRAFT Policy Aug 2012

As a school, we have established a basic set of ground rules which will be the foundations of the expected behaviour of the Mattocks community - pupils, staff and parents!

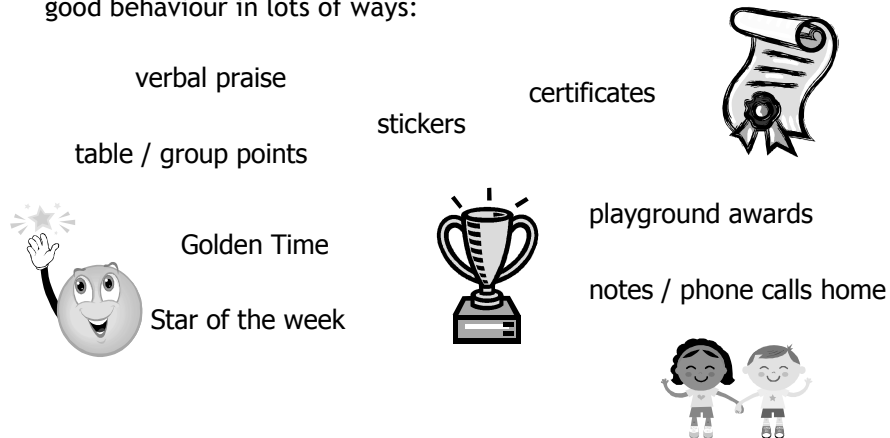
This means we -

- **always show respect**
- **keep hands and feet to ourselves**
- **move safely and quietly around the school**
- *4th rule currently being decided by pupil council*

These rules have been kept simple with the expectation that they will be easily understood and remembered by **all**.

Rewards

Pupils are encouraged to keep to these rules at all times - in class, in the playground, the dinner hall and when representing the school out in the community. Those who manage this are rewarded for their good behaviour in lots of ways:



We must let pupils know we are proud of them and when they should feel proud of themselves.

Pupils can also earn House Points for good behaviour and consistently keeping the rules.

Consequences

All pupils will be made aware of what the expectations of their behaviour are. They will be reminded of this often.

Unfortunately, there may be times when pupils choose not to follow the rules. When this happens there will be consequences. The more often this happens, the more serious the consequence will be.

As a school, we have agreed the following 'ladder' of sanctions and this will be applied consistently across the school.

- Step 5 - Sent to HT
- Step 4 - Removal from class
- Step 3 - Time Out
- Step 2 - Loss of some Golden Time
- Step 1 - Verbal Warning

Serious misbehaviour such as fighting will result in a child being placed straight on step 5 of the ladder.

Keeping you Informed

A pupil who has reached step 5 of the ladder will discuss their behaviour with the Head Teacher. An exercise, which requires the child to reflect on the consequences of their actions will be sent home. Parents are asked to discuss this with their child and acknowledge this by signing and returning the form.

If your child is involved in persistent low level disruption, a serious incident or is sent to the Head Teacher regularly, we will contact you by phone or letter to arrange a meeting to discuss finding a solution to this.

By working together to encourage the positive behaviour we can try to reduce the negative incidents